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Teamwork and Collaboration: Integration of Interprofessional Education across Pharmacy and Nursing Curricula

Charlene Smith

St. John Fisher College, csmith@sjfc.edu

Kylene Abraham

St. John Fisher College, kabraham@sjfc.edu

Karen M. Parker

St. John Fisher College, kparker@sjfc.edu

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Teamwork and Collaboration: Integration of Interprofessional Education across Pharmacy and Nursing Curricula

Abstract

In this 30 minute presentation, presenters articulated the evidence and need for interprofessional education supporting teamwork and collaboration. Strategies for integrating Interprofessional Education in curricula were discussed. Finally, challenges and lessons learned in implementing IPE across the curricula were described by presenting faculty.

Keywords

fsc2015

Disciplines

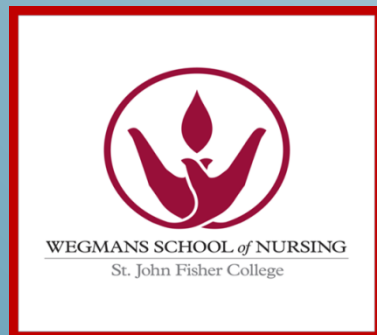
Nursing

Comments

Presented at QSEN National Forum in San Diego, California, May 28, 2015.

TEAMWORK AND COLLABORATION: INTEGRATION OF INTERPROFESSIONAL EDUCATION ACROSS PHARMACY AND NURSING CURRICULA

Wegmans School of Nursing and Wegmans School of Pharmacy
St. John Fisher College, Rochester, NY



THE INTERPROFESSIONAL TEAM

- **Wegmans School of Nursing:**

- Char Smith, DNS, MSEd, WHNP, RN-BC, CNE, ANEF, Professor
- Kylene Abraham, DNP, CNS, RNC-OB, Visiting Assistant Professor
- Karen M. Parker DNP, FNP-C, RN, Assistant Professor
- Tammy C. Roman, EdD, MSN, RN, CNE, Assistant Professor

- **Wegmans School of Pharmacy:**

- Anthony T. Corigliano, RPh, Assistant Professor
- Jill E. Lavigne, PhD, MPH, MS, Professor
- Melanie R. Symoniak, PharmD, BCPS, Assistant Professor



LEARNING OUTCOMES



- Articulate the evidence and need for interprofessional education supporting teamwork and collaboration.
- Discuss strategies for integrating Interprofessional Education in curricula.
- Describe challenges and lessons learned in implementing IPE across the curricula.

NEEDS ASSESSMENT

- IOM (2000, 2001, 2003)
- Patient Safety and Quality Improvement Act (2005)
- TeamSTEPPS® program
- Accreditation Council for Pharmacy Education:
Accreditation Standards and Guidelines
- American Association of Colleges of Nursing:
Essentials Series
- QSEN Pre-licensure and Graduate KSAs
- *Core Competencies for Interprofessional Collaborative Practice: Report of an Expert Panel* (2011)
- Federal Affordable Care Act
- The Joint Commission's 2015 accreditation manual

IPE STRATEGIES ACROSS THE CURRICULA

- IPE Committee
- Overarching goals for IPE in curricula:
 - Comprehend the roles/responsibilities of the healthcare team
 - Promote effective communication between professionals
 - Support teamwork and collaboration within healthcare teams
 - Improve the safety and quality of healthcare in the practice setting

IPE Strategies



TEAMSTEPPS®

- Culture of Safety - Area hospitals
- Faculty Master Trainers
- Faculty Program
- Student Program
- Application
 - Class
 - Clinical
 - Simulation



TEAMSTEPPS®

- Pre/post-survey comparison of adapted:
 - TeamSTEPPS Teamwork Attitudes Questionnaire (T-TAQ)
 - TeamSTEPPS Learning Benchmarks Tool
- Course evaluation themes:
 - Effective interprofessional communication
 - Incorporate TeamSTEPPS tools in clinical
 - Better prepared to deal with conflict
 - Improved team awareness
 - Improved situational awareness

CHALLENGES AND LESSONS LEARNED IN IPE

- Course scheduling conflicts
- Where to integrate IPE in curricula
- Numbers of students for logistical deployment
- Space
- Faculty workload & commitment
- Student preparation & engagement
- Costs
- They do get it!



LEARNING OUTCOMES



- Articulate the evidence and need for interprofessional education supporting teamwork and collaboration.
- Discuss strategies for integrating Interprofessional Education in curricula.
- Describe challenges and lessons learned in implementing IPE across the curricula.

QUESTIONS?

Char Smith cmsmith@sjfc.edu

Kylene Abraham kabraham@sjfc.edu

Karen Parker kparker@sjfc.edu