



# Don't Get Left Behind

Moving Library Instruction Online

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It all started with one question:

*“How can I let online faculty know  
we created a video tutorials  
homepage with self-assessments?”*

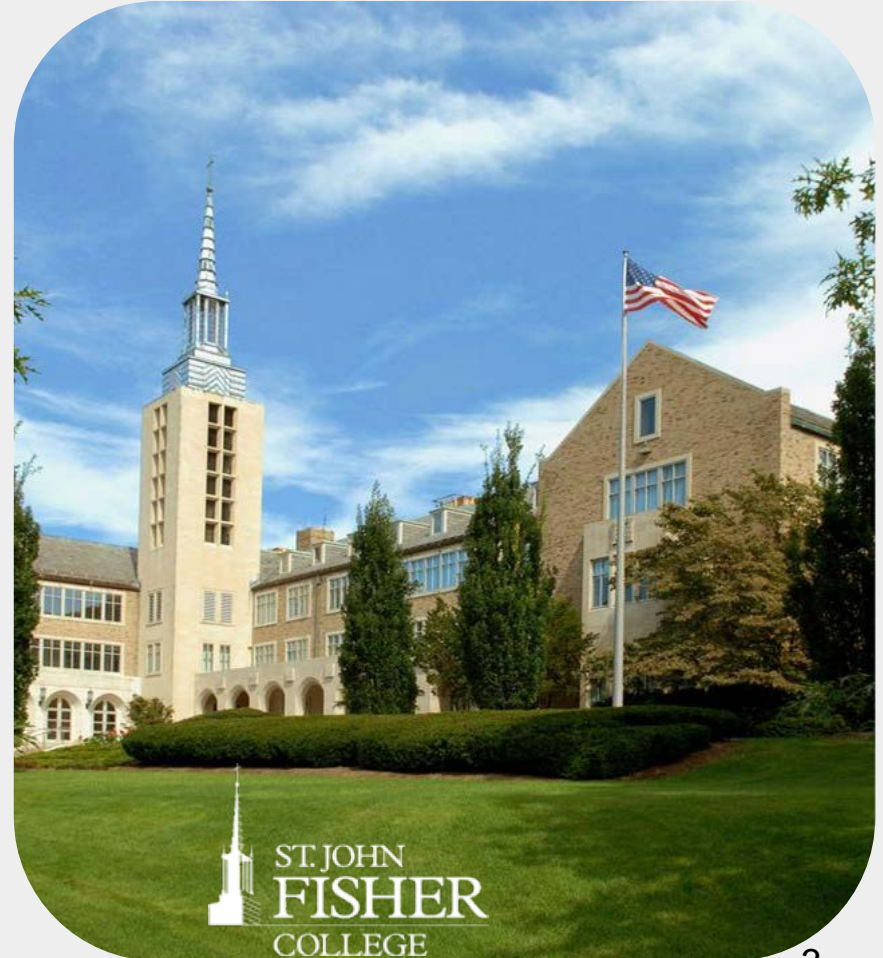
# The Basics

## The College

- Pittsford, NY
- ~4,000 FTE
- Undergraduate, Graduate & Doctoral

## The Library

- ~20 staff



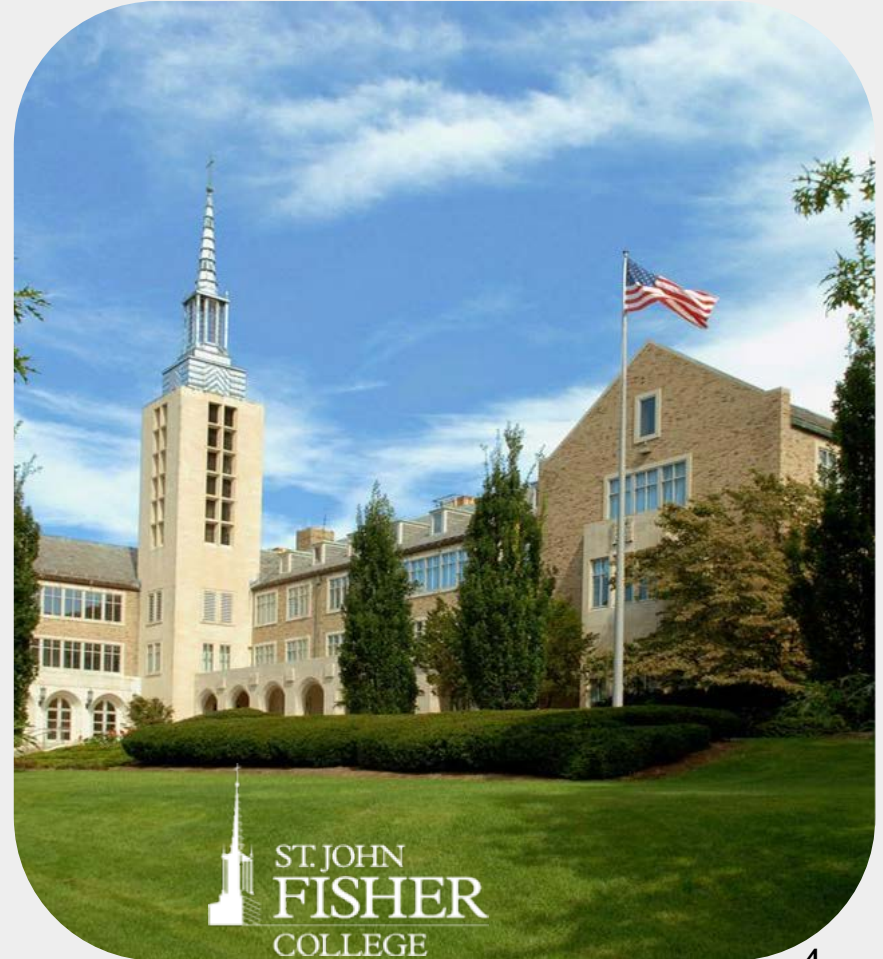
# Moving Online

Fall 2012

→ RN/BSN – Wegmans  
School of Nursing

Summer Online at  
Fisher

→ Summer 2013

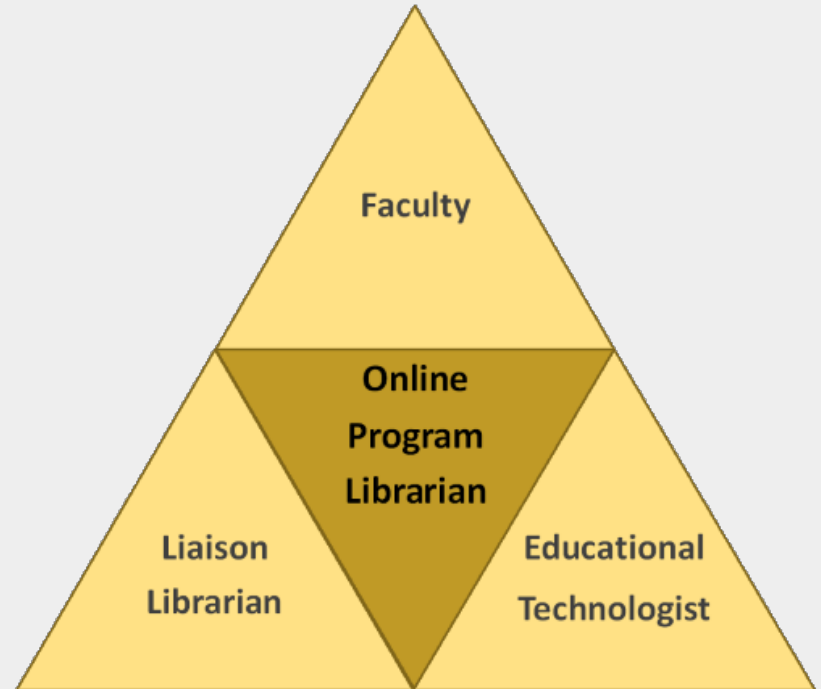


# The Librarians' Librarian

Hired Summer 2013, Assessment and Online Program Librarian

## Roles

- Collaborator
- Teacher
- Trainer
- Investigator
- Cheerleader/Supporter



# A New Collaboration

- Summer/Fall 2014
  - Video Tutorials website created
  - Online Faculty Outreach
- Spring 2015
  - Library Module added

# Timeline: Online Faculty Training

## Online Education Workshop

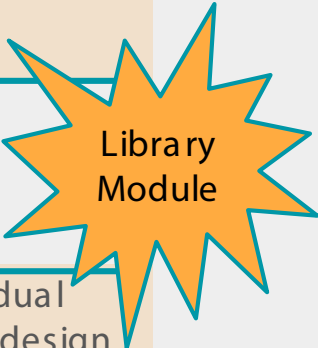
October 2, 2015

- 2 hour face-to-face session

## Fundamentals of Online Teaching

October 5 – November 1, 2015

- 4 week online course experience

A yellow starburst graphic with a blue outline, containing the text "Library Module".

Library  
Module

## Technology Training Sessions

As needed, based on needs of individual faculty member and specific course design requirements

## Faculty Touch-base sessions

Prior to online course offering

- 1-1 sessions with Educational Technologist
- Outcome: course review and feedback based on Online Course Readiness Checklist

# Fundamentals of Online Teaching

- Why 4-week Blackboard course?
  - Faculty assume the student role
  - Faculty are exposed to well-designed online course
  - I am able to model embedded librarian for online course
- Materials, readings and discussion activities centered around learning to design and teach online courses

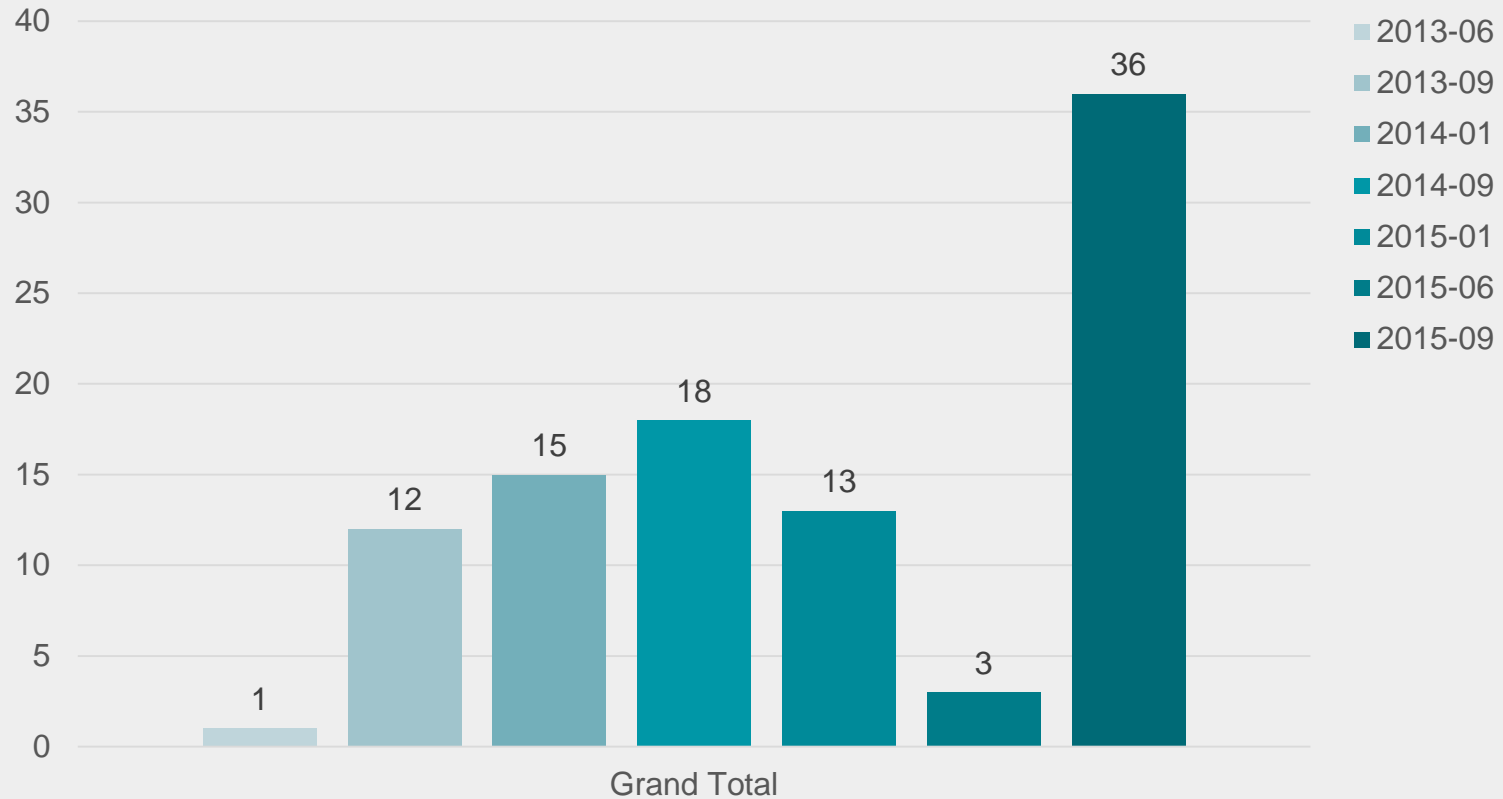


# The Library Module

- Introduction video
- Selected Reading
- Explore & Try out Digital Learning Objects
- Discussion Board

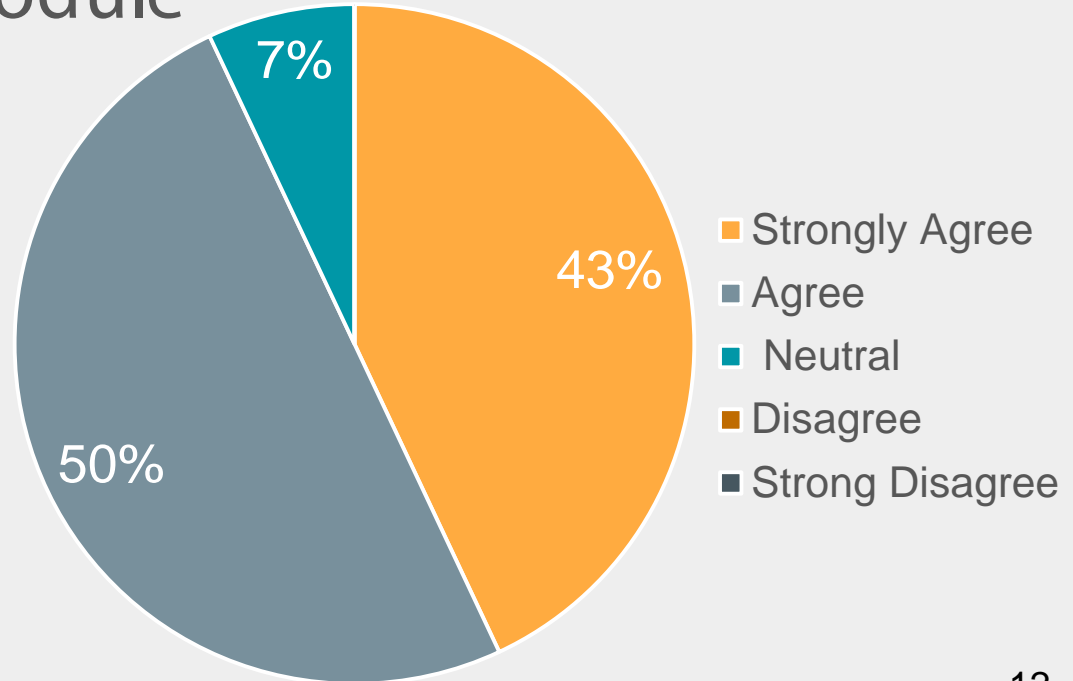
# Exploring Blackboard

# Librarians in Blackboard



# Faculty Feedback: By the Numbers

“I found the Library module to be an exemplar model of an embedded librarian experience in an online course”



# Faculty Feedback: Their Words

- “Exposure to all the different tools that are available in online instruction was particularly helpful.” ~Anonymous
- “I also want to emphasize the value I found in the videos of this module . . . concept map for conducting a literature search was ingenious.” ~Biology Faculty
- “I would definitely take advantage of the librarian’s expertise in developing digital resources” ~Staff
- “I hadn’t appreciated how much librarians custom-design interventions and learning experiences” ~Math Faculty

# Conclusions & Future Directions

- Understanding faculty motivations
- Faculty prefer local success stories
- Fall 2015 offering
  - Due dates
  - Grades
- Summer 2016 and beyond

Questions?