

Freshmen Seminar Library Instruction Student Learning Outcomes And Rubrics

1. Students will use critical thinking skills and work collaboratively in order to construct a cohesive narrative of events using primary documents from the college archive (CW Goals 1, 3, and 6), FS Goal 1)

Assessment: Students submitted essays of their perceived narrative of events, including references to documents containing pertinent information

2. Students will reflect upon the session in order to assess the value of the exercise (CW Goal 1, FS Goal 1)

Assessment: Students submit a one paragraph reflection on the value of the exercise

3. Students will identify a motive for the creation of their document in order to evaluate items for bias/slant/point-of-view (CW Goal 3, FS Goal 1)

Assessment: Students articulate a possible motive for the creation of their document on their group worksheet.

5. Students will anticipate their research need in order to determine reasonable sources for further research (CW Goal 3, FS Goal 1)

Assessment: Students describe on their group worksheet additional sources they might consult to find more information

Critical Thinking Rubric for Group Worksheet

		Exemplary	Acceptable	Not Acceptable
Interpret	Students will be able to interpret the items given as they relate to SJFC and JK	Students identify the authors of each item in their folder and the author's role in relation to SJFC and/or Joseph Kaestner	Students identify the authors of each item in their folder and but do not contribute the author's role in relation to SJFC and/or JK	Students do not properly identify the authors of each item in their folder nor the author's role in relation to SJFC and/or JK
Evaluate	Students will be able to evaluate items for bias/slant/point-of-view	Students identify a motive for the creation of each item in their folder and supply reasoning for their motive	Students identify a motive for the creation of the items in their folder	Students do not identify a motive for the creation of the items in their folder
Anticipate	Students will be able to anticipate their research need by selecting appropriate resources for further research	Students recommend 3 or more reasonable sources for further research	Students recommend 1 or 2 reasonable sources for further research	Students do not recommend any reasonable sources for further research

Critical Thinking Rubric for Individual Narratives and Reflection

		Exemplary	Acceptable	Not Acceptable														
Synthesize	Students will be able to interpret the information into one cohesive narrative	Students create a reasonable narrative of events based on evidence provided by 3 or more archive items	Students create a reasonable narrative of events based on evidence provided by 1 or 2 archive items	Students create a narrative unsupported by archive items														
Reflect	Students will reflect upon the value of the exercise	Students articulate 3 or more of the values below	Students articulate 1 or 2 of the values below	Students do not articulate any of the values below														
<p>Value of the exercise:</p> <table> <tbody> <tr> <td>Value of critical thinking</td> <td>Learning about a past student</td> </tr> <tr> <td>Using archival material</td> <td>The value of getting involved on campus</td> </tr> <tr> <td>Using primary material</td> <td>Finding the answer/piecing together a story using multiple sources</td> </tr> <tr> <td>Using critical thinking</td> <td>Standing up for one's beliefs</td> </tr> <tr> <td>Discovering the college's past</td> <td>Value of an archive</td> </tr> <tr> <td>Learning about a past student</td> <td>Value of the archivist/librarians</td> </tr> <tr> <td>Building communication skills</td> <td>Working collaboratively with other students/teamwork</td> </tr> </tbody> </table>					Value of critical thinking	Learning about a past student	Using archival material	The value of getting involved on campus	Using primary material	Finding the answer/piecing together a story using multiple sources	Using critical thinking	Standing up for one's beliefs	Discovering the college's past	Value of an archive	Learning about a past student	Value of the archivist/librarians	Building communication skills	Working collaboratively with other students/teamwork
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Acronym Key

CW Goals - St. John Fisher College College-Wide Learning Goals

1. Intellectual Engagement
2. Diversity and Cultural Understanding
3. Communication
4. Ethical Integrity
5. Discourse and Content of the Field
6. Application of Knowledge

FS Goals – Freshmen Seminar ITDY 101 Learning Goals

- Goal 1: Transitions - Students will learn skills necessary for academic success.
- Goal 2: Logistics – Students will acquire logistical knowledge of college services.
- Goal 3: Self Awareness - Students will demonstrate both personal and social responsibility.