

# The Review: A Journal of Undergraduate Student Research

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Volume 20

Article 1

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## 2019 Front Matter

Honors Program  
St. John Fisher College

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## 2019 Front Matter



April 23, 2019

Editor's Note

Along with the rest of the Editorial Board, I am excited to present the 2019 edition of *The Review*, St. John Fisher College's student research journal. This year's publication is our 20th volume, and as such carries special significance. Since 1997, *The Review* has been a platform for Fisher students to publish their work. In many ways, it is a testament to the drive for excellence found amongst our students year after year. The 2019 Editorial Board is honored to have played a part in that legacy.

This year, we received many well-written, innovative submissions. Consequently, the Editorial Board faced many tough decisions. We are grateful to every student who submitted their work. In the end, we are fortunate to have published high-quality work from a variety of academic disciplines. The students featured in this edition are among the brightest scholars at SJFC.

I would like to thank the members of the Editorial Board for their hard work, thoughtful editing, and commitment to produce the best journal possible. Thank you to the St. John Fisher College Honors program, specifically our supervisor, Dr. Bissonette, for her support throughout the publication process and empowering us with the tools to create this volume. Additionally, we are grateful to our faculty reviewers whose insight and expertise helped us immensely. To everyone who helped in any capacity, be it as a reviewer, editor, author, and so on, your part in the publication process is invaluable and appreciated.

Congratulations to all our authors, especially Stacey Mooney for winning the Provost's Award for Best Paper.

We sincerely hope you enjoy the 20th volume of *The Review*.

Gratefully,

A handwritten signature in purple ink that reads "Gabriella Kielbasinski".

Gabriella Kielbasinski '19  
Editor-in-Chief, *The Review*

The logo for "The Review" journal, featuring the title in a cursive font with a quill pen nib as the letter "v".

AT ST. JOHN FISHER COLLEGE

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## ACKNOWLEDGEMENTS

The editorial staff of *The Review* would also like to thank the following people for their support:

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***The Review* is produced annually by the Honors Program at St. John Fisher College**



**THE HONORS PROGRAM**

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# The Review

A T S T . J O H N F I S H E R C O L L E G E

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*The Review* is a student-run journal that features the finest original, scholarly, and archival research completed by undergraduates from all schools and disciplines at St. John Fisher College.

## CONTRIBUTORS

**Crystal Myers** is part of St. John Fisher's class of 2019. Her major is International Studies with an Interdisciplinary minor focused on the Middle East. Crystal is an intern with the Global People's Summit (GPS) organized by The Humanity Lab Foundation in collaboration with the United Nations Office of Partnerships that seeks to globalize conversation and make the United Nations General Assembly more inclusive through the means of technology. Crystal also volunteers as a tutor coordinator for Paper Airplanes, an organization that offers distant English language learning for people affected by conflict. It is Crystal's hope that her article published in *The Review* is the first of many articles she will publish in the future.

**Matthew Molinaro** is graduating St. John Fisher College with his Bachelor of Science in Finance in Spring 2019. After graduation, he plans to pursue the Masters of Business Administration at St. John Fisher College. On campus, Matthew involved himself in the Investment Club, Math Club, and Cardinal Courier. Outside of academia, Matthew heavily involves himself to conduct research in order to develop a sophisticated passion for his studies. Matthew's areas of interest include finance, fitness, statistics, technology, and writing. This is Matthew's first published paper but he hopes it will serve as a benchmark for future research.

**Lauren Welling** is a sophomore Spanish and International Studies major at St. John Fisher College. On campus, Lauren is actively involved with the Cardinal Courier, Student Ambassadors, and as a Peer Assistant at the Center for Career and Academic Planning. Additionally, she serves the community as the intern for the United Nations Association of Rochester. For her junior year, Lauren plans to study abroad in Salamanca, Spain.

**Michael Chase** is a senior at St. John Fisher College. He is a Biology major with minors in Chemistry and Ethics. He thoroughly enjoyed his experience in the Advanced Anatomy class for which he wrote this paper. The comparative aspect of the course allowed him to further appreciate the diversity of life

**Hannah Batten** is a junior at St. John Fisher College majoring in English and Media and Communications. She is interested in the writing and rhetorical side of the English major, and she is hoping to pursue a career in editing and publishing.

**Zaiya Dillon** is from Brooklyn, but her familial roots are in Trinidad & Tobago. She is a first generation sophomore studying for a double B.A. in Criminology and Legal Studies with a minor in Psychology. She aspires to work in the legal field and is currently preparing for the LSAT in hopes of attending The College of Law at Syracuse University. Upon obtaining her law degree and being admitted to the bar, Zaiya hopes to become a defending force for domestic violence victims as well as exonerating wrongfully convicted inmates. She also wishes to obtain a Master's degree in Forensic Psychology from John Jay College of Criminal Justice. In the upcoming school year, she will begin her presidential term as the second black female president of the SJFC Student Government Association.

**Stacey Mooney** is currently a senior at St. John Fisher College. She is a member of the Honors Program and serves as a writing tutor for her peers. Stacey's academic interests include feminist theory, queer theory, and, in particular, works concerning gothic femininity and feminine solidarity. She is passionate about increasing access to education and literacy, especially in rural areas, and about representing marginalized populations in literary studies. She will graduate in May 2019 with a Bachelor of Arts in English Literature with a minor in American Studies.