Path to Success: Development of the Pharmacist Through the Continuum of Pharmacy School and Beyond

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Abstract

Objective: To explore the processes and opportunities provided in the co-curriculum of the Wegmans School of Pharmacy (WSoP) that contribute to the development of successful pharmacy graduates.

Methods: Pharmacy career preparation begins at orientation with workshops on emotional intelligence, leadership, and the APhA Career Pathway Evaluation Program. During the P1 through P4 years, the optional Student Development Workshop Series (SDW) offers seminars for students on a variety of topics including time management, exam taking strategies/anxiety management, learning styles, personal “brand” creation, CV/portfolio development, and interview soft skills. All students may participate in the annual WSoP Career Day, which offers networking and career opportunities, including post-graduate training options. During the P4 year, there is opportunity for a structured Residency/Fellowship Preparation Program (RPP). Additionally, local pharmacy residents/fellows participate in a Residency Teaching/Learning Curriculum Program (TLC) to develop academic teaching and precepting skills.

Results: The SDW program has been successful and well attended with greater than 90% of students finding the topics relevant to their post-graduate success. After the RPP, ASHP residency match results in the 2016 class yielded an improvement from previous years, with 76% of applied students and 94% of ranked students matching programs in Phase 1. Of the TLC participants, 90% documented an improvement in multiple types of teaching skills. Implications: Based on data and student/faculty input, career development is reassessed and improved continuously at WSoP. In the near future, a method for tracking graduates will be designed to further monitor the impact of programs on student success.

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Comments

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Path to Success: Development of the Pharmacist Through the Continuum of Pharmacy School and Beyond


St. John Fisher College, Wegmans School of Pharmacy, Rochester, NY

Objective

To explore the professional development processes, opportunities, and advising activities provided before, during, and after the co-curriculum of the Wegmans School of Pharmacy, which contribute to the development of successful, career-ready pharmacists.

Methods and Results

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Pharmacy Exploring

- Offered to sophomore to senior level high school students.
- Workshops provide an overview of pharmacy as a profession and the requirements for pre-pharmacy curriculum preparation.
- Additional workshops include visits to a large hospital pharmacy, community pharmacy, and pharmacoeconomics laboratory.
- In a final workshop all participants receive introductory training in hypertension screening and treatment.

College and Career Ready Program (BOCES)

- Offered to high school students: BOCES is a county program to prepare students for future employment and education.
- Includes a 40-minute presentation on pharmacy as a profession at high school level.
- additional activities throughout the pre-pharmacy program are similar to those offered in Pharmacy Exploring.

Orientation Activities

- Offered to P1 students during Orientation Week. In addition to information sessions regarding the college, the APhA Career Pathway Evaluation Program for Pharmacy Professionals is facilitated to allow the students to begin to determine their path in pharmacy practice. Post-graduate programs are also introduced.

Annual Career Day

- Offered every October to students in the P1-P4 years in order to facilitate networking and career opportunities with pharmacists and hiring managers in community, hospital, and managed care practice settings. In 2015, 112 interviews were organized.

PGY1 Pharmacy Residency program representatives are invited to facilitate strong interest in their programs.

Student Development Workshops

- Optional interactive workshops, offered to all levels of students, that are aimed at enhancing student skills and post-graduation preparedness. Instituted in 2013, with an average attendance of 46 students in each of 6 sessions.

Residency/Fellowship Application and Interview Preparation Program

- Offered to P4 students, who can participate in a series of workshops targeted at demystifying residency and fellowship application and interview processes.
- Workshops culminate in a realistic mock interview and evaluation for readiness of the student.
- In 2016, there were 22 participants, of which 17 completed the interview process; all 17 matched with a program.

Conclusion/Implications/Future Directions

Using data and student/faculty input, career development programs are reassessed and improved continuously. In the near future, a method for tracking graduates will be designed to further monitor the programs’ impact on student success.

References