St. John Fisher College

Fisher Digital Publications

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Publishing at Fisher: The First Two Years

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Abstract

Since its 2012 launch, St. John Fisher College's institutional repository (IR), Fisher Digital Publications, has expanded and its staffing model has evolved. Due to an increasing popularity and demand for new projects in our IR, Fisher determined that a dedicated coordinator was needed. In this presentation, we will illustrate the changes in workflow that followed the adaptation of a staff member's role to include repository coordination duties.

The division of workload is the centerpiece of this poster. Staff and students from all library departments are involved in the publishing enterprise. Each person involved brings their expertise and strengths to other areas of responsibility in the project. From communicating with faculty, laying out documents, creating discoverable records, curating and scanning archives, working with publishers, training, and outreach, Fisher Digital Publications is truly a library-wide effort that supports the scholarly endeavors of our institution.

We anticipate growth in the areas of self-submission, digitization of archives, data and media, continual support of existing content, and open educational resources. With the support of a dedicated coordinator and an 'all-hands-on-deck' approach, we are confident that we will continue to embrace opportunities to meet the needs of our scholarly community.

Keywords

library publishing, institutional repositories, Fisher Digital Publications

Disciplines

Library and Information Science

Comments

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ST. JOHN FISHER COLLEGE

LAVERY LIBRARY

Getting Started

In Fall 2012, Lavery Library at St. John Fisher College started its open access repository and publishing platform.

- Bepress "Kickstart:" canvassed 10 departments for faculty publications
- Faculty Scholarship Celebration: biannual event to celebrate and ingest new published work
- Explored ways to publish new work: journals, conference, exhibit
- Opened access to theses/dissertations

The process to obtain faculty content was labor-intensive:

- Director and assistant checked permissions and contacted publishers
- Systems and Technical Services performed separate roles
- Communications still decentralized

Coordination

The Library sorely needed a staff member to coordinate the repository, and a retirement offered the opportunity to retool an existing line into such a role.

- Main contact for repository
  - Centralized communication
- Maintains fisherpub@sjfc.edu email
- Delegates information, questions, tasks to appropriate people
- Communicates with faculty members to obtain CVs, papers, presentations
- Investigates publisher permissions
  - Researches copyright policies, contacts publishers
- Uploads faculty articles and presentations
- Works with faculty members on student self-submission
- Shares statistics and notable facts with faculty
- Trains library staff when needed

The **Fisher Digital Publications** Team

Tech Services
- Theses
- Dissertations
- Cataloging/Metadata

Coordinator
- Communication
- Delegation
- Monitoring
- Permissions
- Uploading
- Statistics

Director
- Faculty outreach
- Policies
- Copyright Consultation

Archives
- Curation
- Digitization

Liaison Librarians
- Promotion
- Curation

Access Services
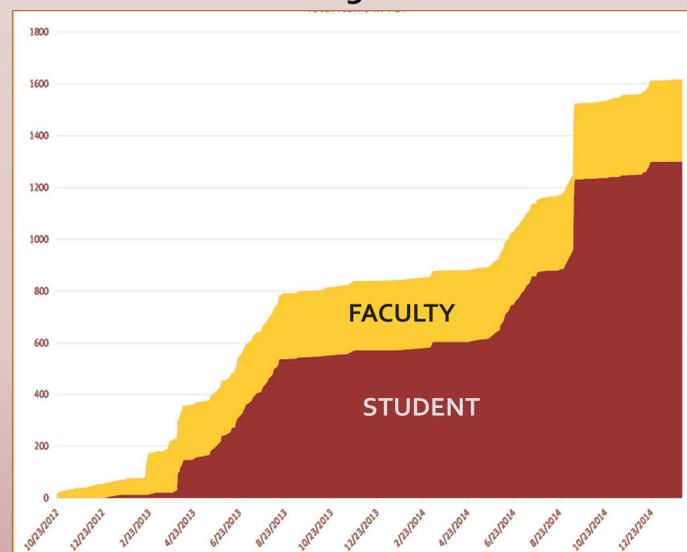- Training
- Workflows
- Backlog Processing
- Statistics

Systems
- Set Up & Troubleshooting
- Batch Processing
- Analytics
- Journals

Growth

Total Items in Fisher Digital Publications

FACULTY

STUDENT

Downloads Per 6-Month Period

Period	Downloads
7/12-12/12	256
1/13-6/13	7848
7/13-12/13	31999
1/14-6/14	65214
7/14-12/14	71733

Web Session Analytics

Coordinator Onboard

January 2013   July 2013   January 2014   July 2014   January 2
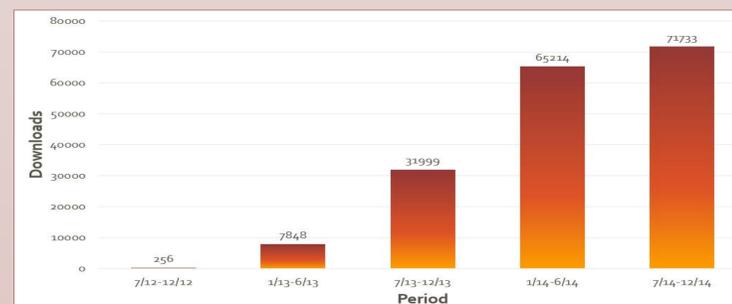
Projects

- CV-based uploads: Enter metadata and upload documents as appropriate for *all works* created by faculty and staff while employed at St. John Fisher
- Upload all dissertations and theses completed by Fisher students
- Build and maintain journals:
  - *Undergraduate Review*
  - *DNP Forum*
  - *Verbum*
- Work with faculty to have students self-submit final papers
- Continuously demonstrate impact of *Fisher Digital Publications*
  - Readership map
  - Download stats
  - Educating authors

The Future?

Potential future directions:

- Increased self-submission
- Reaching underrepresented departments
- Image galleries and exhibits
- Inclusion of data and other media
- Archive digitization
- Public usage metrics, altmetrics
- New peer-reviewed journals
- Open Educational Resources (OER)
- Collaboration with students: student-led journals

Acknowledgements

FISHER **DIGITAL** PUBLICATIONS