Freshmen Seminar Library Instruction Student Learning Outcomes
And Rubrics

1. Students will use critical thinking skills and work collaboratively in order to construct a cohesive narrative of events using primary documents from the college archive (CW Goals 1, 3, and 6), FS Goal 1)
   Assessment: Students submitted essays of their perceived narrative of events, including references to documents containing pertinent information

2. Students will reflect upon the session in order to assess the value of the exercise (CW Goal 1, FS Goal 1)
   Assessment: Students submit a one paragraph reflection on the value of the exercise

3. Students will identify a motive for the creation of their document in order to evaluate items for bias/slant/point-of-view (CW Goal 3, FS Goal 1)
   Assessment: Students articulate a possible motive for the creation of their document on their group worksheet.

5. Students will anticipate their research need in order to determine reasonable sources for further research (CW Goal 3, FS Goal 1)
   Assessment: Students describe on their group worksheet additional sources they might consult to find more information

### Critical Thinking Rubric for Group Worksheet

<table>
<thead>
<tr>
<th></th>
<th>Exemplary</th>
<th>Acceptable</th>
<th>Not Acceptable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpret</td>
<td>Students will be able to interpret the items given as they relate to SJFC and JK</td>
<td>Students identify the authors of each item in their folder and the author’s role in relation to SJFC and/or Joseph Kaestner</td>
<td>Students do not properly identify the authors of each item in their folder nor the author’s role in relation to SJFC and/or JK</td>
</tr>
<tr>
<td>Evaluate</td>
<td>Students will be able to evaluate items for bias/slant/point-of-view</td>
<td>Students identify a motive for the creation of each item in their folder and supply reasoning for their motive</td>
<td>Students do not identify a motive for the creation of the items in their folder</td>
</tr>
<tr>
<td>Anticipate</td>
<td>Students will be able to anticipate their research need by selecting appropriate resources for further research</td>
<td>Students recommend 3 or more reasonable sources for further research</td>
<td>Students do not recommend any reasonable sources for further research</td>
</tr>
</tbody>
</table>
**Critical Thinking Rubric for Individual Narratives and Reflection**

<table>
<thead>
<tr>
<th></th>
<th>Exemplary</th>
<th>Acceptable</th>
<th>Not Acceptable</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Synthesize</strong></td>
<td>Students will be able to interpret the information into one cohesive narrative</td>
<td>Students create a reasonable narrative of events based on evidence provided by 3 or more archive items</td>
<td>Students create a reasonable narrative of events based on evidence provided by 1 or 2 archive items</td>
</tr>
<tr>
<td><strong>Reflect</strong></td>
<td>Students will reflect upon the value of the exercise</td>
<td>Students articulate 3 or more of the values below</td>
<td>Students articulate 1 or 2 of the values below</td>
</tr>
</tbody>
</table>

**Value of the exercise:**

- Value of critical thinking: Learning about a past student
- Using archival material: The value of getting involved on campus
- Using primary material: Finding the answer/piecing together a story using multiple sources
- Using critical thinking: Standing up for one’s beliefs
- Discovering the college’s past: Value of an archive
- Learning about a past student: Value of the archivist/librarians
- Building communication skills: Working collaboratively with other students/teamwork

**Acronym Key**

**CW Goals - St. John Fisher College College-Wide Learning Goals**

1. Intellectual Engagement
2. Diversity and Cultural Understanding
3. Communication
4. Ethical Integrity
5. Discourse and Content of the Field
6. Application of Knowledge

**FS Goals – Freshmen Seminar ITDY 101 Learning Goals**

- Goal 1: Transitions - Students will learn skills necessary for academic success.
- Goal 2: Logistics – Students will acquire logistical knowledge of college services.
- Goal 3: Self Awareness - Students will demonstrate both personal and social responsibility.