Relevancy=QSEN + Complete Baccalaureate Curriculum Redesign

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Abstract
Faculty in the WSON opted to consider a complete curriculum redesign of the baccalaureate nursing program to assure relevancy to practice. A quality improvement process was used to accomplish the curriculum redesign.

Keywords
Nursing, Curriculum, QSEN

Disciplines
Curriculum and Instruction | Nursing

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Internal and External Factors → Curriculum Redesign

- AACN’s Essentials of Baccalaureate Education for Professional Nursing Practice (2008)
- IOM’s Health Professions Education: A Bridge to Quality (2003)
- NCLEX Test Plan (2010)
- QSEN Competency KSA (pre-licensure) (2007)
- WSON Advisory Board recommendations
- WSON program elements

Purpose

Faculty in the WSON opted to consider a complete curriculum redesign of the baccalaureate nursing program to assure relevancy to practice. A quality improvement process was used to accomplish the curriculum redesign.

Project Goal and Objectives

Goal
- Integrate external and internal factors to inform curriculum.

Objectives The curriculum will address:
- Health Care Trends
- Leadership Skills
- Genetics/Genomics
- Integrating older adult content
- Increased preceptorship experiences
- End-of-life care
- QSEN KSA
- The business of health care
- Increased patient assignments for students in clinical settings

Teams

Team #1
Collected data from internal and external communities of interest.

Team #2
Aligned mission, goals, values, philosophy, and program outcomes to essential internal and external factors.

Team #3
Established options for courses & curricular changes that addressed internal and external factors and CCNE standards.

Team #4
Developed detailed syllabi for courses and procured curriculum approvals from stakeholders.

Team #5
Created program policies, teach-out plan, schedules, and interpreted the curriculum to external and internal communities of interest.

Changes to Curriculum Sp 2011

- Student Choice
- Electives
- Peds/Ob acute or community clinical
- Full-time Junior and Senior Clinical Preceptorships
- Global experiences
- QSEN KSA
  - Thread in all courses
  - Framework for clinical evaluation form
  - Added to course evaluation tool
- Trends and Technology
  - Genomics
  - Adult/Older Adult Health
- Nursing Leadership and Patient-Centered Care
  - (3 semesters) with socialization seminars
- Informatics thread
- Simulations: high fidelity, EMR, virtual
- Interprofessional collaboration with School of Pharmacy

Evaluation – Undergraduate Curriculum & Program Evaluation Committees

- Formative
  - Analytics Instrument
  - Mid-semester course “Pulse Check”
  - Student and clinical faculty focus groups
  - Student forums
  - Course evaluations and course reviews
  - Faculty survey

- Summative
  - ATI scores
  - NCLEX pass rates
  - Attrition and progression rates
  - Curriculum map
  - Student exit survey
  - Alumni survey
  - Employer survey
  - Longitudinal research study