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# Relevancy=QSEN + Complete Baccalaureate Curriculum Redesign

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**Abstract**

Faculty in the WSON opted to consider a complete curriculum redesign of the baccalaureate nursing program to assure relevancy to practice. A quality improvement process was used to accomplish the curriculum redesign.

**Keywords**

Nursing, Curriculum, QSEN

**Disciplines**

Curriculum and Instruction | Nursing

**Comments**

Poster presented at the 2012 Quality and Safety Education for Nurses National Forum: Innovation to Transformation, in Tuscon, Arizona, May 31, 2012.



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## Internal and External Factors → Curriculum Redesign

- AACN's *Essentials of Baccalaureate Education for Professional Nursing Practice* (2008)
- IOM's *Health Professions Education: A Bridge to Quality* (2003)
- NCLEX Test Plan (2010)
- QSEN Competency KSAs (pre-licensure) (2007)
- ANA's *Nursing: Scope and Standards of Practice, Guide to the Code of Ethics for Nurses, Nursing's Social Policy Statement* (2010)
- WSON Advisory Board recommendations
- WSON program elements

### Purpose

Faculty in the WSON opted to consider a complete curriculum redesign of the baccalaureate nursing program to assure relevancy to practice. A quality improvement process was used to accomplish the curriculum redesign.

### Project Goal and Objectives

#### Goal

- Integrate external and internal factors to inform curriculum.

#### Objectives The curriculum will address:

- Health Care Trends
- Leadership Skills
- Genetics/Genomics
- Integrating older adult content
- Increased preceptorship experiences
- End-of-life care
- QSEN KSAs
- The business of health care
- Increased patient assignments for students in clinical settings

## Teams

### Team #1

Collected data from internal and external communities of interest.

### Team #2

Aligned mission, goals, values, philosophy, and program outcomes to essential internal and external factors.

### Team #3

Established options for courses & curricular changes that addressed internal and external factors and CCNE standards.

### Team #4

Developed detailed syllabi for courses and procured curriculum approvals from stakeholders.

### Team #5

Created program policies, teach-out plan, schedules, and interpreted the curriculum to external and internal communities of interest.

## Changes to Curriculum Sp 2011

- Student Choice
  - Electives
  - Peds/Ob acute or community clinical
- Full-time Junior and Senior Clinical Preceptorships
  - Global experiences
- QSEN KSAs
  - Thread in all courses
  - Framework for clinical evaluation form
  - Added to course evaluation tool
- Trends and Technology
  - Genomics
  - Adult/Older Adult Health
  - Nursing Leadership and Patient-Centered Care (3 semesters) with socialization seminars
  - Informatics thread
  - Simulations: high fidelity, EMR, virtual
  - Interprofessional collaboration with School of Pharmacy

## Evaluation – Undergraduate Curriculum & Program Evaluation Committees

- Formative
  - Analytics Instrument
  - Mid-semester course “Pulse Check”
  - Student and clinical faculty focus groups
  - Student forums
  - Course evaluations and course reviews
  - Faculty survey
- Summative
  - ATI scores
  - NCLEX pass rates
  - Attrition and progression rates
  - Curriculum map
  - Student exit survey
  - Alumni survey
  - Employer survey
  - Longitudinal research study



Undergraduate Curriculum Redesign Team Charter-Team 3	
<b>Team Name:</b> Curriculum Redesign-Team 3	
<b>Purpose:</b> Team 3 will examine and recommend options for curricular changes in the current undergraduate BS nursing program. CCNE compliance will be assured by incorporating the following documents: ANA Standards for Nursing, ANA Code of Ethics, ANA Social Policy Statement, ICN Statement on Nursing and the 2008 American Association of Colleges of Nursing's "The essentials of baccalaureate education for professional nursing practice", the NCLEX test plan, and the 2003 Institute of Medicine's health professions education: A bridge to quality. Standards and criteria from the documents will be used to inform the recommended changes to the curriculum.	
<b>Activities/Expected Outcomes:</b>	
1. Establish an action plan and team meeting schedule by May 2009	
2. Create a folder on nursing Citadel to archive shared documents.	
3. Maintain meeting minutes and submit updates on the action plan to Curriculum Co-coordinators after each team meeting.	
4. Establish team membership to include non-nursing faculty (set by May 2009)	
5. Review the KAT suggestions from January 2009 faculty retreat, ANA Standards for Nursing, ANA Code of Ethics, ANA Social Policy Statement, ICN Statement on Nursing 2008 Essentials document, ICN competencies for health professionals, current undergraduate BS curriculum for nursing, NCLEX test plan, and reports from Team 1 and Team 2.	
6. Create at least 2 options of draft curriculum matrices of nursing and non-nursing courses. Include recommendations for clinical options and semester abroad/mission options by July 1, 2009.	
7. Assure CCNE compliance and map curriculum options to WSON program elements, competencies/criteria in the ANA Standards for Nursing, ANA Code of Ethics, ANA Social Policy Statement, ICN Statement on Nursing, ICN, NCLEX test plan, and 2008 Essentials by July 1, 2009.	
8. Develop draft course overviews to include course descriptions and list of content by July 1, 2009.	
9. Distribute draft curriculum matrices with draft course overviews/content lists and curriculum mapping to essentials/standards to the WSON faculty for review by July 3, 2009. After faculty review of options, make changes based on feedback and submit final curriculum matrix for faculty vote at faculty meeting July 22, 2009.	
<b>Progress Measures:</b>	
1. Reports provided to co-coordinators after each meeting on progress of activities/outcomes.	
2. Reports on team progress and distributes draft of recommendations to faculty by 7/1/09. Incorporates faculty feedback and prepares final curriculum matrix and course overviews for final vote at WSON Faculty Meeting on July 22, 2009.	
<b>Executive Resources:</b> Dianne Cooney-Miner, Dean	
<b>Team Leader(s):</b> Rae Frachel	
<b>Team 3 Subgroup Members:</b>	<b>Department:</b>
Char Smith	WSON Faculty
Dianne Cooney-Miner	WSON Dean
Marilyn Doolinger	WSON Associate Dean
Sharon Stone	WSON Faculty
Nancy Wilk	WSON Faculty
Nancy Bowlsan	WSON Faculty
Tammy Roman	WSON Faculty
Karen Parker	WSON Faculty
Pam Mapstone	WSON Faculty
<b>Timeline for Completion:</b> Draft: July 1, 2009 for faculty review and final Proposal WSON Faculty Vote 7/22/09	
<b>Reporting out process/mechanism:</b>	
Faculty Meetings	
<b>Level of Authority:</b> Advisory Work Group	