Don’t Get Left Behind

Moving Library Instruction Online

Christina Hillman and Katie Sabourin, St. John Fisher College
It all started with one question:

“How can I let online faculty know we created a video tutorials homepage with self-assessments?”
The Basics

The College

→ Pittsford, NY
→ ~4,000 FTE
→ Undergraduate, Graduate & Doctoral

The Library

→ ~20 staff
Moving Online

Fall 2012

➔ RN/BSN – Wegmans School of Nursing

Summer Online at Fisher

➔ Summer 2013
The Librarians’ Librarian

Hired Summer 2013, Assessment and Online Program Librarian

Roles

• Collaborator
• Teacher
• Trainer
• Investigator
• Cheerleader/Supporter
A New Collaboration

- **Summer/Fall 2014**
  - Video Tutorials website created
  - Online Faculty Outreach

- **Spring 2015**
  - Library Module added
# Timeline: Online Faculty Training

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
<th>Details</th>
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<tbody>
<tr>
<td><strong>Online Education Workshop</strong></td>
<td>October 2, 2015</td>
<td>● 2 hour face-to-face session</td>
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<tr>
<td><strong>Fundamentals of Online Teaching</strong></td>
<td>October 5 – November 1, 2015</td>
<td>● 4 week online course experience</td>
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<tr>
<td><strong>Technology Training Sessions</strong></td>
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<td>As needed, based on needs of individual faculty member and specific course design requirements</td>
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<tr>
<td><strong>Faculty Touch-base sessions</strong></td>
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<td>Prior to online course offering</td>
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- **Library Module**

**Facility Touch-base sessions**
- 1-1 sessions with Educational Technologist
- Outcome: course review and feedback based on Online Course Readiness Checklist
Fundamentals of Online Teaching

• Why 4-week Blackboard course?
  ○ Faculty assume the student role
  ○ Faculty are exposed to well-designed online course
  ○ I am able to model embedded librarian for online course

• Materials, readings and discussion activities centered around learning to design and teach online courses
The Library Module

- Introduction video
- Selected Reading
- Explore & Try out Digital Learning Objects
- Discussion Board
Exploring Blackboard
Librarians in Blackboard

Grand Total

2013-06: 1
2013-09: 12
2014-01: 15
2014-09: 18
2015-01: 13
2015-06: 3
2015-09: 36
Faculty Feedback: By the Numbers

“I found the Library module to be an exemplary model of an embedded librarian experience in an online course”
Faculty Feedback: Their Words

• “Exposure to all the different tools that are available in online instruction was particularly helpful.” ~Anonymous

• “I also want to emphasize the value I found in the videos of this module . . . concept map for conducting a literature search was ingenious.” ~Biology Faculty

• “I would definitely take advantage of the librarian’s expertise in developing digital resources” ~Staff

• “I hadn't appreciated how much librarians custom-design interventions and learning experiences” ~Math Faculty
Conclusions & Future Directions

- Understanding faculty motivations
- Faculty prefer local success stories
- Fall 2015 offering
  - Due dates
  - Grades
- Summer 2016 and beyond
Questions?