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Editors' Note

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This year's *St. John Fisher College Undergraduate Review* is composed of a wide variety of papers that were researched and written by an array of talented Fisher students. The diversity found in both the topics of the papers and the students who wrote them is quite impressive, and gives us as editors, and fellow students, a sense of pride that so many unique individuals were willing to share and apply the academic knowledge that they have learned here at St. John Fisher College.

This year's submissions include research papers drawn from disciplines such as Psychology, English, Biology, History, and Political Science, with topics ranging from pediatric oncology and the gender of war rhetoric, to the workings of experimental Rochester Drug Courts and the issue of Irish Home Rule, just to name a few.

Each student's hard work, dedication, and passion for learning have made these research papers, and the publication of this edition of the *Undergraduate Review*, possible. We hope that you enjoy reading and exploring each paper as much as we enjoyed editing them. This year we have also introduced a new column format that we hope will make the journal easier to read.

We would like to thank the students who submitted papers, and we hope that readers of this journal will consider following in the footsteps of their fellow Fisher students by submitting their own submissions in the future. A special thanks also needs to be given to Dr. Deborah Vanderbilt for all the hard work, guidance, and enthusiasm that she has put in to the *Undergraduate Review* and the Honors Program at St. John Fisher.

Sarah Landas &
Erin Quartley,
Co-Editors